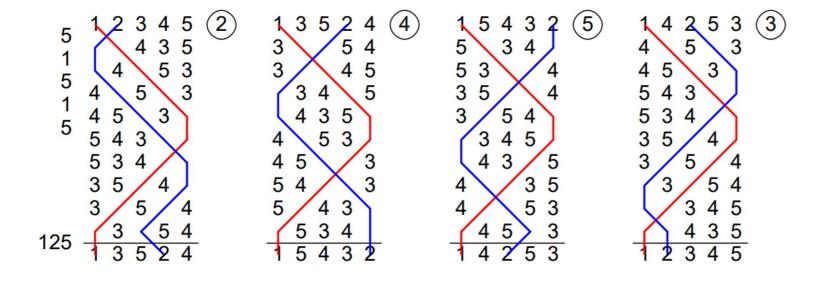
BEDFORDSHIRE ASSOCIATION OF CHURCH BELL RINGERS

Plain Bob Doubles

Theory Session

Wednesday 26 January 2022 at 18:00 via Zoom



Aims:

This one hour online course is designed as a preliminary theory session for those attending the practical session on Saturday 29 January.

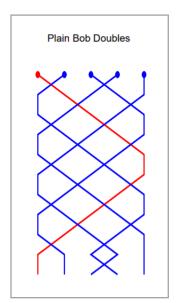
By the end of this session, you should have:

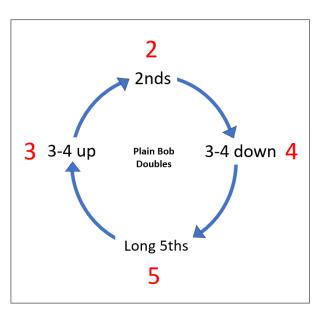
- a better understanding of how Plain Bob Doubles "works".
- gained some tips to help you when ringing Plain Bob Doubles in the tower.

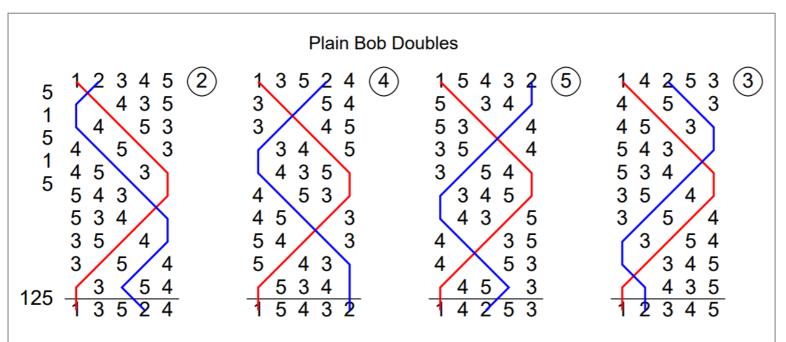
We will cover:

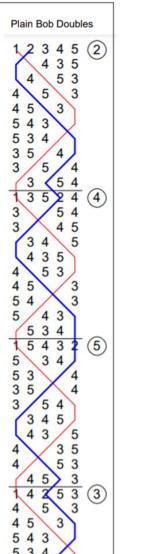
- The "structure" of Plain Bob Doubles.
- Some terminology, including:
 - dodging
 - (blue) line
 - circle of work
- The relevance of knowing place bells and passing the treble.

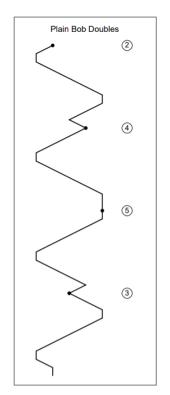
We all learn and look at things in different ways ...













Why is it called Plain Bob Doubles?

Doubles

A method rung on 5 bells

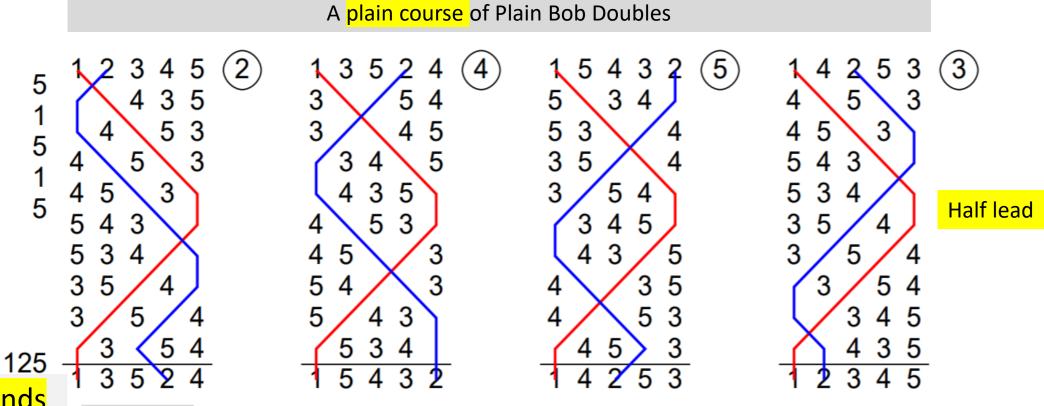
ie 5 bells change places

Note: May often be rung on 6 bells with the Tenor covering.

| No of bells | Name | | |
|-------------|---------|--|--|
| 3 | Singles | | |
| 4 | Minimus | | |
| 5 | Doubles | | |
| 6 | Minor | | |
| 7 | Triples | | |
| 8 | Major | | |
| 9 | Caters | | |
| 10 | Royal | | |
| 11 | Cinques | | |
| 12 | Maximus | | |

Plain Bob

What is the **Treble** doing in each **lead**?



Lead ends

For convenience these are repeated at the top of the next lead.

One Lead

Task 1:

Continue filling in the numbers, row by row.

Stop when you get to the Treble's handstroke lead (13254)

| 1 | 2 | 3 | 4 | 5 | В |
|---|---|---|---|---|---|
| 2 | 1 | 4 | 3 | 5 | Н |
| 2 | 4 | 1 | 5 | 3 | В |
| 4 | 2 | 5 | 1 | 3 | Н |
| 4 | 5 | 2 | 3 | 1 | В |
| | | | | 1 | Н |
| | | | 1 | | В |
| | | 1 | | | Н |
| | 1 | | | | В |
| 1 | 3 | 2 | 5 | 4 | Н |
| 1 | | | | | В |

The Place Notation can be written as 5.1.5.1.5

What would happen if you continued the same pattern at the lead end?

| 1 | 2 | 3 | 4 | 5 | В |
|---|---|---|---|---|---|
| 2 | 1 | 4 | 3 | 5 | F |
| 2 | 4 | 1 | 5 | 3 | В |
| 4 | 2 | 5 | 1 | 3 | F |
| 4 | 5 | 2 | 3 | 1 | В |
| 5 | 4 | 3 | 2 | 1 | ŀ |
| 5 | 3 | 4 | 1 | 2 | В |
| 3 | 5 | 1 | 4 | 2 | ŀ |
| 3 | 1 | 5 | 2 | 4 | В |
| 1 | 3 | 2 | 5 | 4 | F |
| 1 | 3 | 5 | 2 | 4 | В |

125

Task 2: Draw the line for the 2nd by joining up #2

| 1 | 2 | 3 | 4 | 5 | В |
|---|---|---|---|----|---|
| 4 | 1 | 4 | 3 | 5 | Н |
| 1 | 4 | 1 | 5 | 3 | В |
| 4 | 2 | 5 | 1 | 3 | Н |
| 4 | 5 | 2 | 3 | 1 | В |
| 5 | 4 | 3 | 2 | 1 | Н |
| 5 | 3 | 4 | 1 | 74 | В |
| 3 | 5 | 1 | 4 | 1 | Н |
| 3 | 1 | 5 | 2 | 4 | В |
| 1 | 3 | 2 | 5 | 4 | Н |
| 1 | 3 | 5 | 2 | 4 | В |

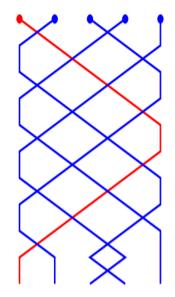
Task 3: Describe, in words, what the 2nd does.

- Lead for a whole pull (ie handstoke and backstroke)
- Hunt up / Run out to the back
- Lay behind / in 5ths place for 2 blows
- Hunt down / run in to the front
- Dodge 3-4 down

Why is it important to know the commonly used terminology?

| 1 | 2 | 3 | 4 | 5 | В |
|---|----|---|---|---|---|
| 7 | 1 | 4 | 3 | 5 | Н |
| 2 | 4 | 1 | 5 | 3 | В |
| 4 | 24 | 5 | 1 | 3 | Н |
| 4 | 5 | Ø | 3 | 1 | В |
| 5 | 4 | 3 | R | 1 | Н |
| 5 | 3 | 4 | 1 | 2 | В |
| 3 | 5 | 1 | 4 | 2 | Н |
| 3 | 1 | 5 | 2 | 4 | В |
| 1 | 3 | 2 | 5 | 4 | Н |
| 1 | 3 | 5 | 2 | 4 | В |

Task 4: Draw in the lines for 3, 4 and 5



What you have drawn is the grid for Plain Bob Doubles.

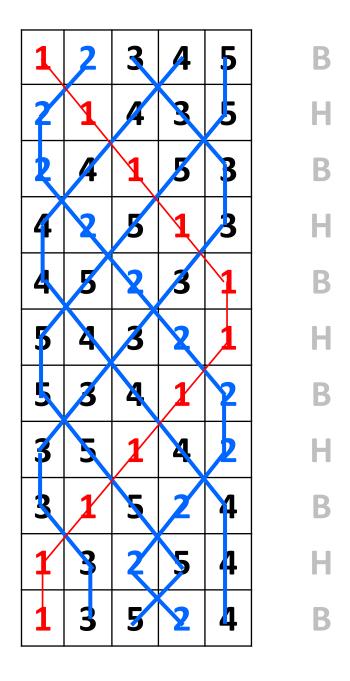
Being aware of the grid is useful because it shows how everything fits together but most ringers will learn PB Doubles from the line.

VERY USEFUL TIP #1!

Plain Bob is just Plain Hunt EXCEPT when the treble leads!

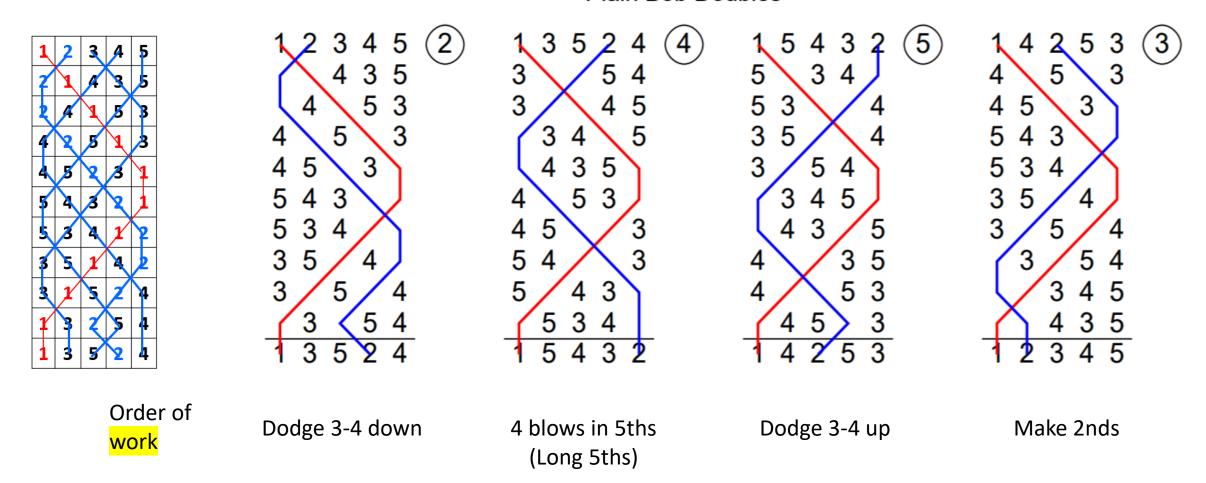
When the Treble leads, one bell makes 2nds, two bells dodge and one bell does long 5ths.

It all happens at the same time!



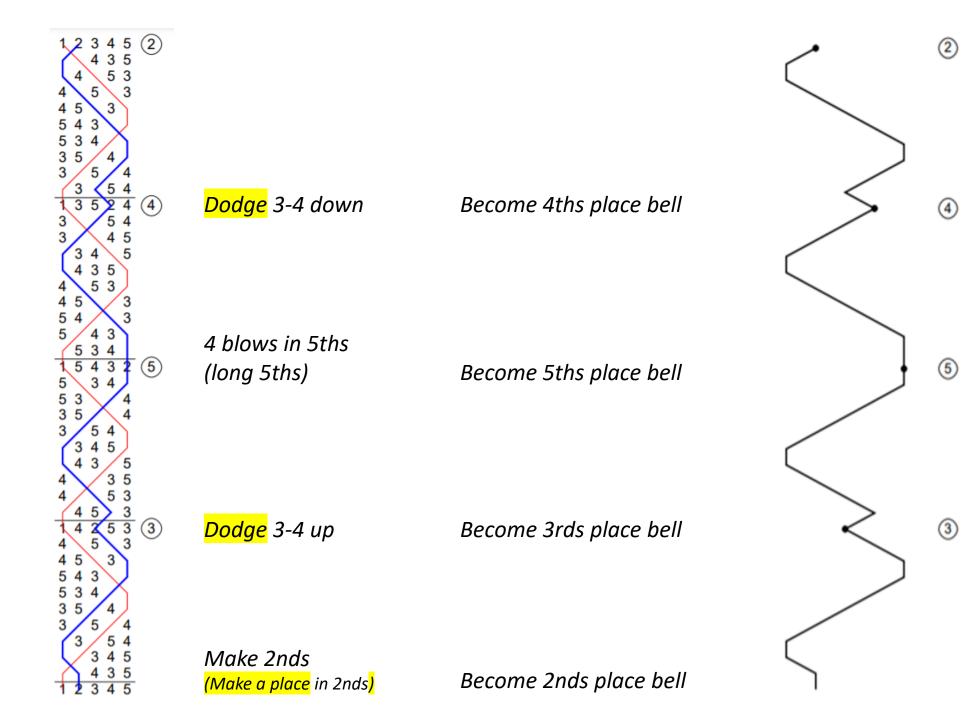
To turn the grid into the line, follow the path of the 2nd which becomes

Plain Bob Doubles



Joining up the four leads gives us a plain course (40 changes) of Plain Bob Doubles ...

Task 5:
Describe the line of a plain course in words, starting with the 2nd.

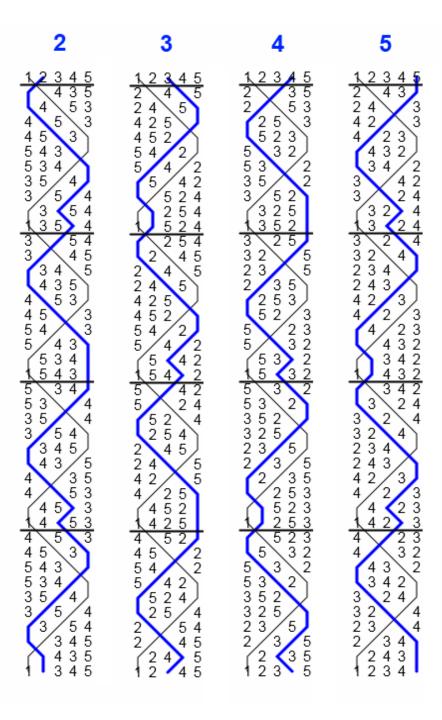


Note:

Each inside (or working) bell rings the same line, but starting in a different place.

Which bell is NOT an inside (or working) bell?

Sometimes, when ringing PB Doubles, there can be another bell which isn't a working bell ... Which bell might this be?



VERY USEFUL TIP #2!

Learn the place bells.

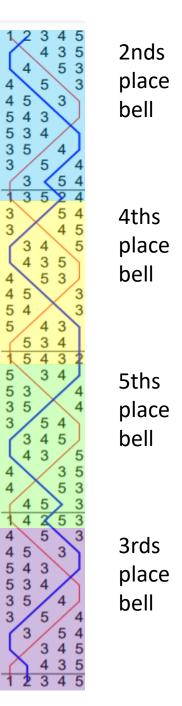
This will be really helpful when you start to ring touches and are affected by bobs.

To help remember where each bell starts in Plain Bob (and Plain Hunt) on any number of bells

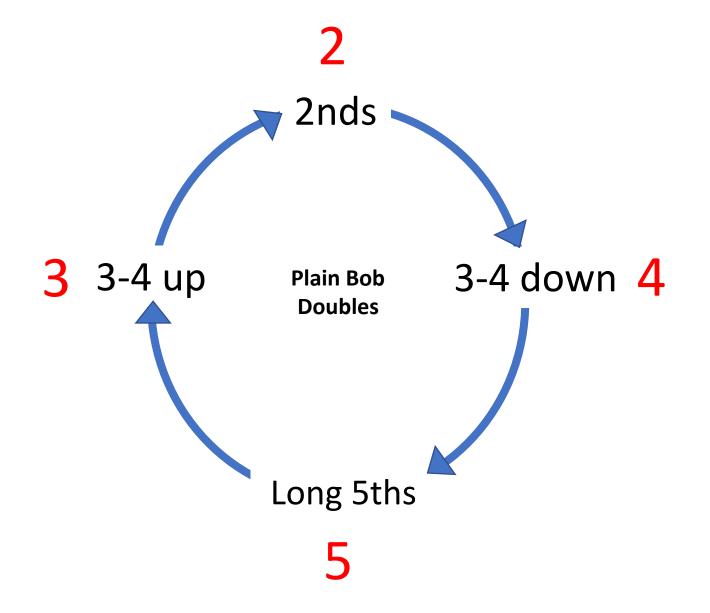
Odds out; Evens in

(In PB Doubles, the 5th does one blow in 5ths, then in)

Learn the line in bite sized chunks, one lead at a time.



Circle of work

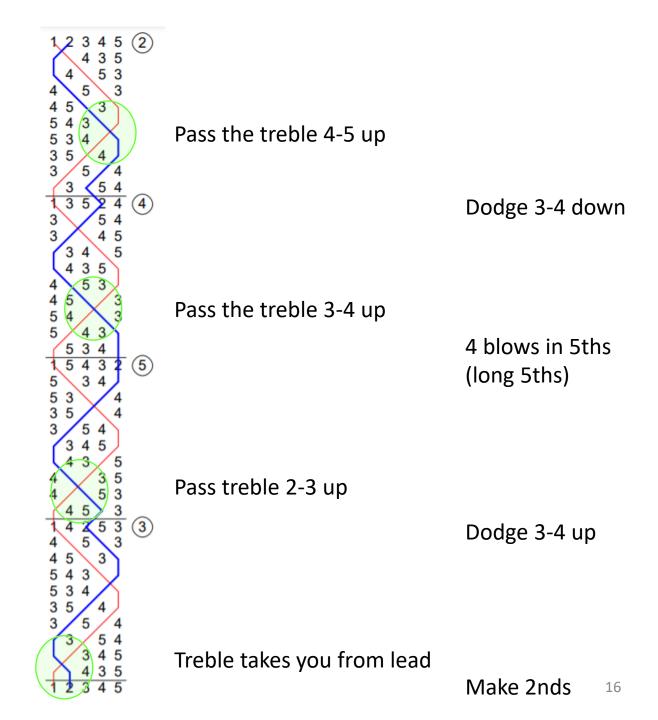


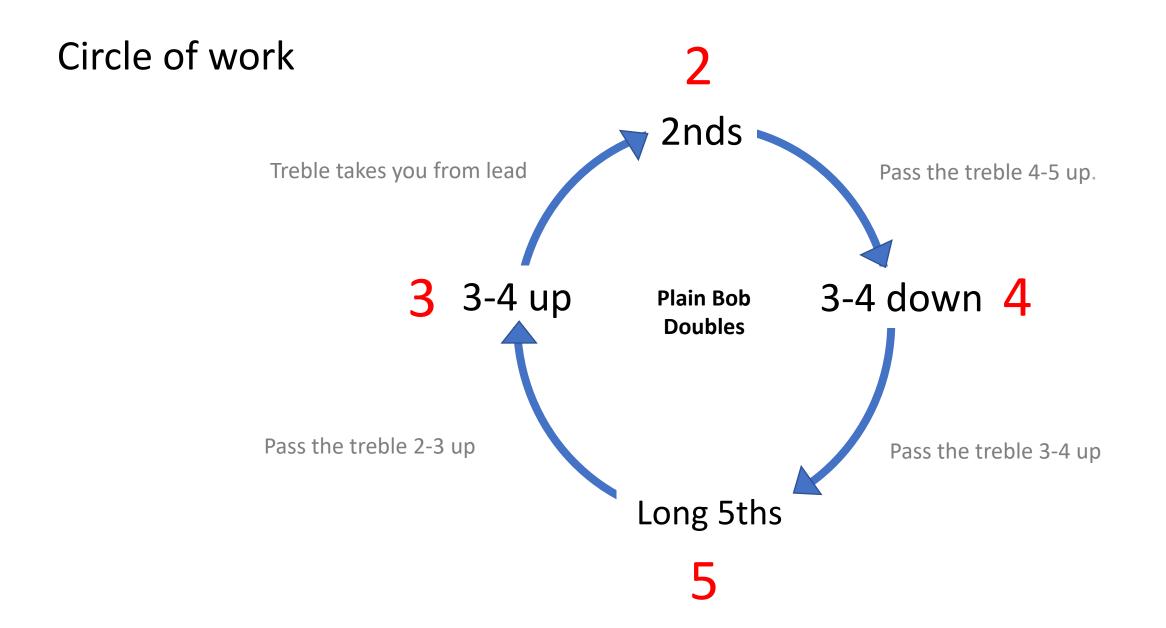
Passing the treble ...

VERY USEFUL TIP #3!

Learn where you pass the treble AFTER you have led.

Where you pass the treble will tell you what your next piece of work is.





Other helpful tips ...

You always dodge with the same bell.

Long 5ths is always over the same 2 bells ie ABAB

Course bell

This is the bell which you follow around.

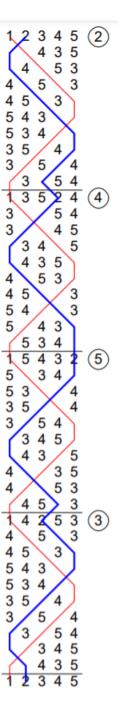
You lead and lay after your course bell.

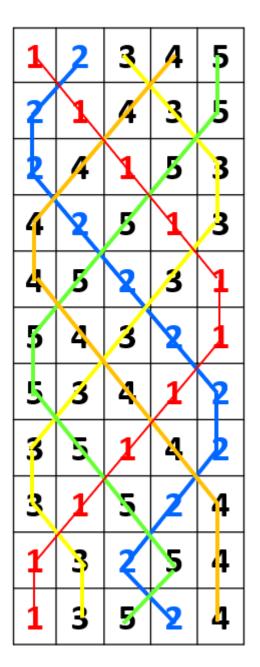
"Follow (your course bell) to the front." ... What does this mean?

After bell

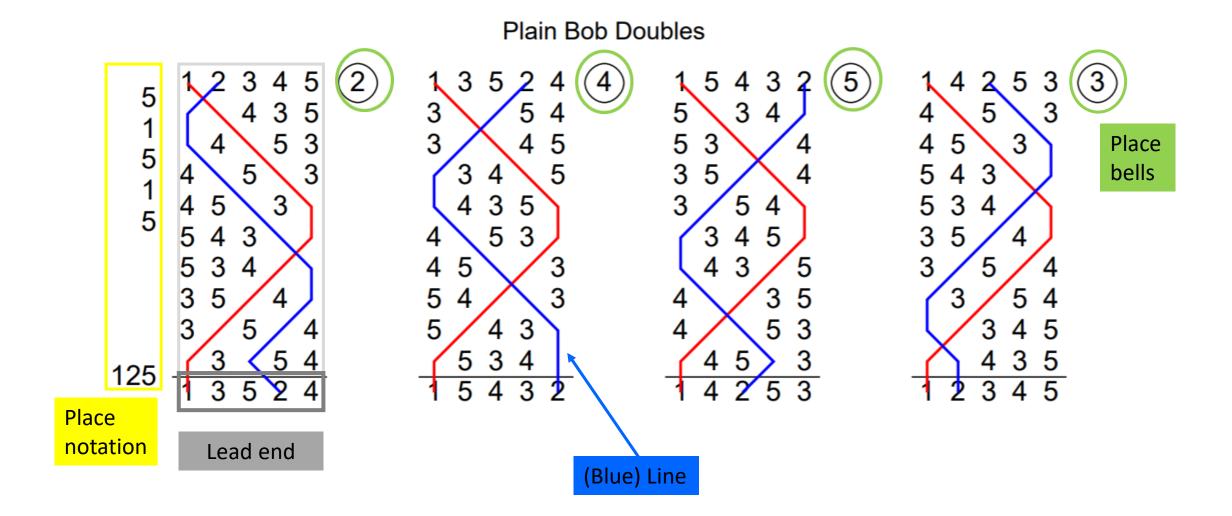
The bell which follows you around ie it leads and lays after you do.

"(This bell) takes you from lead" ... What does this mean?





A recap of the terminology



Finally

So far we have looked at a plain course of Plain Bob Doubles, which comes round after 40 (different) changes / 4 leads.

What is the maximum number of different changes (called an extent) which can be rung on 5 bells?

$$1 \times 2 \times 3 \times 4 \times 5 = 120$$

To ring a touch (more than a plain course, less than a Quarter peal) we need to change the order of the bells by calling a Bob.

A rule! ... Changes cannot be repeated. If they are, the touch is false.

What happens at a Bob?

First of all a quick recap What happens at the lead end in a **plain course** of Plain Bob Doubles,?

Plain course: 2nds is made

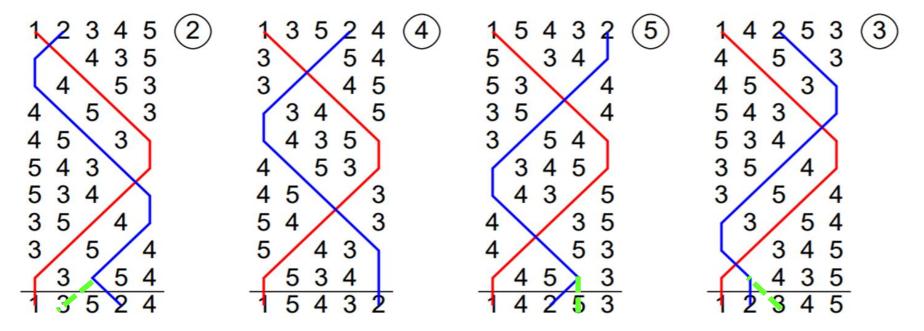
At a Bob, 4ths is made instead

The Bob is called when the treble is in 2nds place at backstroke.

It takes effect at the lead end (ie the following back stroke.)

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| 2 | 1 | 4 | ന | 5 |
| 2 | 4 | 1 | 5 | 3 |
| 4 | 2 | 5 | 1 | 3 |
| 4 | 5 | 2 | 3 | 1 |
| 5 | 4 | 3 | 2 | 1 |
| 5 | 3 | 4 | 1 | 2 |
| 3 | 5 | 1 | 4 | 2 |
| 3 | 1 | 5 | 2 | 4 |
| 1 | 3 | 2 | 5 | 4 |
| 1 | 2 | 3 | 5 | 4 |

Plain Bob Doubles



| Plain lead | Dodge 3-4 down | 4 blows in 5ths (Long 5ths) | Dodge 3-4 up | Make 2nds |
|--------------------|---|--|--|------------------------------|
| If a Bob is called | Run in. Become 2nds place bell. Dodge 3-4 down next time. | Unaffected (But note: the bells you are following will be ABBC, not ABAB) | Make the bob (ie ring 2 blows in 4ths place.) Become 4ths place bell, (so go back down to the front.) 4 blows in 5ths (Long 5ths) next time. | Run out Make 2nds next time. |

A recap of the aims of this session:

By the end of this session, you should have:

- a better understanding of how Plain Bob Doubles "works".
- gained some tips to help you when ringing Plain Bob Doubles in the tower.

We will cover:

- The "structure" of Plain Bob Doubles.
- Some terminology, including:
 - dodging
 - (blue) line
 - circle of work
- The relevance of knowing place bells and passing the treble.

A LITTLE BIT OF HOMEWORK FOR SATURDAY

- 1. On the sheet provided (Sheet 2), please write out a plain course of Plain Bob Doubles and draw in the line for the 2nd
- 2. Try to learn the order of work, starting from the 2nd. (Try to think about where you pass the treble)
- 3. Look at where each of the other bells start.

Extra:

If you are fairly confident that you can ring a plain course, learn what to do if a Bob is called.

Sheet 2

Plain Bob Doubles

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| 2 | 1 | 4 | 3 | 5 |
| 2 | 4 | 1 | 5 | 3 |
| 4 | 2 | 5 | 1 | 3 |
| 4 | 5 | 2 | 3 | 1 |
| 5 | 4 | 3 | 2 | 1 |
| 5 | 3 | 4 | 1 | 2 |
| 3 | 5 | 1 | 4 | 2 |
| 3 | 1 | 5 | 2 | 4 |
| 1 | 3 | 2 | 5 | 4 |
| 1 | 3 | 5 | 2 | 4 |

| 1 | 3 | 5 | 2 | 4 |
|---|---|---|---|---|
| | 1 | | | |
| | | 1 | | |
| | | | 1 | |
| | | | | 1 |
| | | | | 1 |
| | | | 1 | |
| | | 1 | | |
| | 1 | | | |
| 1 | | | | |
| 1 | | | | |

| 1 | 5 | 4 | 3 | 2 |
|---|---|---|---|---|
| | 1 | | | |
| | | 1 | | |
| | | | 1 | |
| | | | | 1 |
| | | | | 1 |
| | | | 1 | |
| | | 1 | | |
| | 1 | | | |
| 1 | | | | |
| 1 | | | | |

| 1 | 4 | 2 | 5 | 3 |
|---|---|---|---|---|
| | 1 | | | |
| | | 1 | | |
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